



The REL Southeast at The SERVE Center @ UNCG  
serving

Alabama, Florida, Georgia, Mississippi, North Carolina, and South Carolina

**SE1.2.59 Response to Intervention for ELLs: How Research on Literacy, English Language Instruction, and Reading Intervention Can Inform Practice**  
**March 15, 2011**  
**Webinar (Georgia)**

**DRAFT PARTICIPANT AGENDA**

Time	Activity	Presenter/Facilitator
3:00 – 3:10	<b>Opening</b>  Welcome and introductions Goal and agenda overview	Facilitators: Dr. Kimberly Anderson, REL-SE Cori Alston, GaDOE
3:10-4:00	<b>Research Presentation</b>  An Overview of Two IES Practice Guides a) <i>Effective Literacy and English Language Instruction for English Learners in the Elementary Grades</i> (2007) b) <i>Assisting students struggling with reading: RtI and multi-tier intervention for reading in the primary grades</i> (2008)	Presenter: Dr. Sylvia Linan-Thompson, University of Texas at Austin
4:00- 4:25	<b>Reflection and Q&amp;A</b>  Participant reflection on the presentation, with guiding questions from presenter Q&A with presenter Concluding thoughts: GaDOE and REL-SE	Facilitators: Dr. Kimberly Anderson, REL-SE Cori Alston, GaDOE Dr. Sylvia Linan-Thompson, University of Texas at Austin
4:25- 4:30	<b>Wrap-up</b>  Ideas for future professional learning in this area How to access this recorded webinar and accompanying materials on the GaDOE website Customer Satisfaction Survey procedure	Facilitators: Dr. Kimberly Anderson, REL-SE Cori Alston, GaDOE



**SE1.2.59 Response to Intervention for ELLs: How Research on Literacy, English Language Instruction, and Reading Intervention Can Inform Practice**  
**March 15, 2011**  
**Webinar (Georgia)**

**DRAFT FACILITATOR AGENDA**

Time	Activity	Presenter/Facilitator
3:00 – 3:10	<p><b>Opening</b></p> <ul style="list-style-type: none"> <li>• Welcome and introductions of REL-SE and GaDOE facilitators</li> <li>• Introduction of participants (by rule group via webinar Instant Poll)</li> <li>• Goal and agenda overview</li> </ul> <p><i>GaDOE facilitators will provide the welcome to the session. REL-SE facilitator will provide an overview of this session goal, objectives, and agenda. GaDOE facilitators will remind participants about how today's research presentation applies to the GaDOE RTI Pyramid of Interventions. REL-SE Facilitator will remind participants who are watching in groups (self-selected groups, for example, faculty members at a school) that they should select one person to be their group's "reporter" to enter the group's feedback in the chat box or to speak (via mic) during the Q&amp;A section.</i></p>	<p>Facilitators: Dr. Kimberly Anderson, REL-SE Cori Alston, GaDOE</p>
3:10-4:00	<p><b>Research Presentation</b></p> <p>Dr. Sylvia Linan-Thompson will provide an overview of the IES Practice Guides</p> <ol style="list-style-type: none"> <li><i>Effective Literacy and English Language Instruction for English Learners in the Elementary Grades (2007)</i></li> <li><i>Assisting students struggling with reading: RtI and multi-tier intervention for reading in the primary grades (2008)</i></li> </ol> <ul style="list-style-type: none"> <li>• Presenter will discuss the implications of the recommendations in the guides for implementing RTI with ELLs</li> <li>• Presenter will pause at key intervals to gauge participant understanding (Instant Poll)</li> </ul> <p><i>Dr. Kimberly Anderson, REL-SE, will work with Dr. Linan-Thompson before the session regarding the goal, objectives, and agenda, and to identify natural breaks in the presentation for conducting the Instant Polls. Cori Alston, GaDOE, will work with Dr. Anderson before the session on using the "Elluminate Live!" webinar format on her computer and informing her of particular issues related to the research topic that are of interest to Georgia educators.</i></p>	<p>Presenter: Dr. Sylvia Linan-Thompson, University of Texas at Austin</p>

Time	Activity	Presenter/Facilitator
4:00-4:25	<p><b>Reflection and Q&amp;A</b></p> <p>4:00-4:05 Reflection on the presentation:</p> <ul style="list-style-type: none"> <li>Dr. Linan-Thompson will pose reflection questions on the webinar screen. Individual participants will reflect and submit their thoughts or questions in the chat box or by requesting the mic. Those participating in groups will discuss, and their reporter will submit the group's thoughts in the chat box or request the mic.</li> </ul> <p>4:05-4:20 Questions for presenter:</p> <ul style="list-style-type: none"> <li>Cori Alston (in collaboration with Carol Johnson, Amy Lacher, and Mae Wlazlinski, GaDOE) will select the questions for the presenter to answer from all those submitted based on their understanding of the issues of greatest need statewide. Presenter will answer as many questions, and participants can further interact with her via the chat box and mic, as time allows.</li> </ul> <p>4:20-4:25 Concluding thoughts:</p> <ul style="list-style-type: none"> <li>Cori Alston (in collaboration with Carol Johnson, Amy Lacher, and Mae Wlazlinski, GaDOE) and Kimberly Anderson, REL-SE, will provide concluding thoughts based on the presentation and Q&amp;A. These thoughts will provide ideas for utilizing the information in this session in practice and for follow-up professional learning. Participants can provide feedback on these thoughts via the Satisfaction Survey (see below).</li> </ul> <p><i>Dr. Kimberly Anderson, REL-SE, will work with Dr. Linan-Thompson prior to the session regarding the drafting of the reflective questions.</i></p>	<p>Facilitators:</p> <p>Dr. Kimberly Anderson, REL-SE</p> <p>Cori Alston, GaDOE</p> <p>Dr. Sylvia Linan-Thompson, University of Texas at Austin</p>
4:25-4:30	<p><b>Wrap-up</b></p> <ul style="list-style-type: none"> <li>GaDOE and REL-SE facilitators will review the event goal and objectives and thank the presenter and participants for collaboratively accomplishing them.</li> <li>GaDOE Facilitators will inform participants that GaDOE will post this recorded webinar and accompanying materials on their website within the next day for anyone to access and review at any time.</li> <li>Through Elluminate GaDOE staff will send the IES Bridge Event Customer Satisfaction Survey to all participants this same day. Participants will fill out the form and send it back as an attachment. In particular, questions 21 and 23 will support participants' reflection on the session.</li> </ul> <p><i>Dr. Kimberly Anderson, REL-SE, will work with GaDOE facilitators to ensure that the procedure for posting the recorded webinar and accompanying materials is set prior to this session, and in order to ensure that GaDOE facilitators send the Customer</i></p>	<p>Facilitators:</p> <p>Dr. Kimberly Anderson, REL-SE</p> <p>Cori Alston, GaDOE</p>

Time	Activity	Presenter/Facilitator
	<i>Satisfaction Survey out to participants the afternoon of the session. (GaDOE facilitators will be responsible for sending the session invite prior to the date of the session.)</i>	